**Bennington Booster Club Scholarship Evaluation**

**STUDENT ATHLETE**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEACHER/COACH**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate the senior student athlete – from 1 to 10, with 10 being the highest score - on the following criteria:

**Leadership** – Serves as a team leader on the court/field; Holds a team captain position; Communicates plays/strategy well with teammates; Sets an excellent example of conduct for his/her teammates; Demonstrates commitment and loyalty to team; Serves as an ambassador for the sports team and the school.

**1 2 3 4 5 6 7 8 9 10**

**Comments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Sportsmanship** – Acts unselfishly and always as a team player; Shows due respect to officials and coaching staff; Demonstrates a positive attitude both in practice and in games/events; Treats teammates as well as opponents as equals; Always engages in fair play; Acts gracious in both victory and defeat; Motivates teammates when struggling, facing defeat.

**1 2 3 4 5 6 7 8 9 10**

**Comments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Athletic Ability/Contribution –** Makes a significant contribution in points, assists to help team succeed; Contributes multiple years to sports program; Helps team advance to, or places individually at, conference, district and state contests; Receives State and EMC recognition for athletics; Sets new BHS sports records.

**1 2 3 4 5 6 7 8 9 10**

**Comments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Work Ethic –** Shows outstanding effort both at practice and games/events; Works diligently to improve his/her physical ability, understanding of plays/strategy, and mental game; Works in the off-season to improve performance; Seeks additional help from coaching staff in effort to improve; Exceeds goals set by coaches.

**1 2 3 4 5 6 7 8 9 10**

**Comments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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